AREA 2 REGION 3 BPA SCHOLARSHIP GUIDELINES AND REGULATIONS 2023-2024

NO LATE, HANDWRITTEN, OR INCOMPLETE APPLICATIONS WILL BE ACCEPTED!

Thank you for applying for the Area 2 Region 3 BPA Scholarship! The purpose of the Area 2 Region 3 BPA Scholarship Program is to provide financial assistance to the most capable and deserving members in our area wishing to pursue post-secondary education in preparation for a career in the business industry.

Available Scholarship:

1 - \$500 Gabriela Marks-Cisneros Memorial Scholarship



Gabriela "Gabby" Marks-Cisneros was a BPA advisor for over a decade at several schools in Brownsville ISD and served as the Area 2 Region 3 Advisor from 2015 to 2018. A compassionate and dedicated educator, mentor and friend, Gabby was such a caring and loving soul. We loved working with her through Business Professionals of America and her passion for sharing opportunities with her students. She always had a smile, a solution, a great idea, and way to make something fun and engaging for our students. She has left a legacy with her students and changed many lives by giving them skills, confidence and by believing in them, loving them, and showing them that they can do more and be more. Area 2 Region 3 has dedicated a memorial scholarship on her behalf for her dedication to our students and organization. Gabby is deeply missed by her BPA family.

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The selection of candidates is done on a competitive basis. The criteria used in selecting scholarship recipients will include:

- 1. Academic achievement
- 2. SAT or ACT scores
- 3. Number of business courses or related instruction
- 4. BPA membership (participation and achievement)
- 5. Letters of Recommendation
- 6. Personal Statement & Advisor Statement
- 7. Technical Merit
- 8. In-person Interview

Completed applications must be submitted to the Regional Advisor via email at david.sij1@gmail.com by 6:00 p.m. on Friday, December 22, 2023. Please make sure that the subject line of the email is "Scholarship Application – FirstName_LastName". Allow up to 24 hours to receive a confirmation email of your scholarship application. If no confirmation is received within that time, please contact your chapter advisor so that they may reach out to the Regional Advisor.

Upon evaluating the applicants, the Regional Advisor will score the applicants based on the attached rubric. The Regional Advisor will compile scores and the top three (3) candidates will move on to the interview process. Interview finalists will be notified through their Chapter Advisors by the Regional Advisor. Award notification and Scholarship check will be announced at the BPA Regional Leadership Conference Awards Ceremony.

The recipient will be determined by the Selection/Interview Panel. This panel is selected by the Area 2 Region 3 Scholarship Committee.

Area 2 Region 3 BPA Scholarship **Eligibility and Requirements**

To be eligible to apply for an Area 2 Region 3 BPA Scholarship, an applicant must:

- 1. Be an active member of the Texas BPA Association for the current year.
- 2. Be a graduating high school senior/junior (2023-2024)
- 3. Score at least 1200 on the SAT or at least 20 on the ACT.
- 4. Current class rank must be in top 50% of your graduating class.
- 5. Submit the most current Area 2 Region 3 Scholarship Application.

The Area 2 Region 3 BPA Scholarship Applicant must submit the following application packet to the Regional Advisor via email at david.sij1@amail.com by 6:00 p.m. on Friday, December 22, 2023.

Please ensure that the following have been included in your application package.

- □ Completed Area 2 Region 3 BPA Scholarship Application Form. (typed and in one .PDF format) ☐ High School Transcript. Must include:
 - - a. First three years of high school
 - b. Unweighted numerical high school grade average
 - c. SAT/ACT scores
 - d. Signed by a school records official (principal, counselor, registrar, etc.)
 - e. Certified with a school seal
- □ Student's Letter to the Regional Advisor, as instructed on page 5. (1 page maximum)
- □ Two (2) separate recommendation using Area 2 Region 3 BPA Scholarship Recommendation Form.

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Area 2 Region 3 BPA Scholarship Scholarship Application

Applicant's Name:				
Name of BPA Chapter:				
Advisor Name:				
Home Mailing Address:				
City:	State:	Zip Code:		
Years of BPA Membership (include	ding this year):			
College/University/Technical School:				
What major (course of study) do	you intend to pursue?			

BPA Offices Held:

Year	BPA Office	Local	Regional	State	National	Months of Service
Example: 2018-2019	Vice President	X				12 months

Individual or Team BPA Events: Outstanding Achievements and Recognitions, etc. (Include individual awards, delegate to conventions, Torch Award levels, etc.)

Year	BPA Achievement	Local	Regional	State	National
Example: 2018-2019	Fundamental Accounting	Х	1 st	4 th	

Extracurricular Activities outside of BPA:

Year	Name of Organization	Leadership Positions Held	Months of Service
Example:			
2018-2019	National Honor Society	Secretary	12 months

How has BPA impacted you?

Type a letter (one page maximum) in proper format according to the BPA Style and Reference Manual. The letter will answer the following questions: Why should you be awarded this scholarship? How has your participation in BPA impacted your life both in and out of school? How has your participation in BPA impacted your future plans?

Letter address:	
BPA Area 2 Region 3 Scholarship Committee	
Attention: David Ibarra	
308 Globe Mallow Circle	
Kyle, TX 78640	
We have examined this application and find the information submitted	true and accurate.
Applicant's Signature	_Date
Parent/Guardian's Signature	_Date
Advisor's Signature	_Date

AREA 2 REGION 3 BPA SCHOLARSHIP Recommendation Form

			1 Poor	
4 – Above Average 2 –	Below Ave	erage	N/A – Unable to Rat	е
		Rating	Comments	
and ability to work alone				
get along with others				
on to excel and be the best				
analyze, synthesize				
ability/Reliability				
/potential for academic success in I school	college or			
/moral character				
ip/loyalty to home, school, and cor	mmunity			
icular activities participation				
ip in school and community activiti	es			
and motivation to work hard when J.	no one is			
ss to go above and beyond what is	s expected			
Address of Reference				
	suesting that all questions be and ability to work alone and ability to work alone get along with others analyze, synthesize ability/Reliability /potential for academic success in school /moral character ip/loyalty to home, school, and collicular activities participation ip in school and community activities and motivation to work hard when it.	and ability to work alone get along with others in to excel and be the best analyze, synthesize ability/Reliability //potential for academic success in college or school //moral character ip/loyalty to home, school, and community icular activities participation ip in school and community activities and motivation to work hard when no one is ss to go above and beyond what is expected	suesting that all questions be answered. 5 - Outstanding 3 - Average 4 - Above Average 2 - Below Average Rating and ability to work alone get along with others In to excel and be the best analyze, synthesize ability/Reliability //potential for academic success in college or school school //moral character ip/loyalty to home, school, and community icular activities participation ip in school and community activities and motivation to work hard when no one is loss to go above and beyond what is expected	5 - Outstanding 3 - Average 1 - Poor N/A - Unable to Rat Rating Comments and ability to work alone get along with others In to excel and be the best analyze, synthesize ability/Reliability //potential for academic success in college or school //moral character ip/loyalty to home, school, and community icular activities participation ip in school and community activities and motivation to work hard when no one is sst to go above and beyond what is expected

AREA 2 REGION 3 BPA SCHOLARSHIP Recommendation Form

	questing that all questions be a 5 – Outstanding 3	– Average		1 – Poor
	4 – Above Average 2	– Below Ave	erage	N/A – Unable to Rate
Quality			Rating	Comments
Initiative	and ability to work alone			
Ability to	get along with others			
Motivatio	on to excel and be the best			
Ability to	analyze, synthesize			
Dependo	ability/Reliability			
Ambition technica	/potential for academic success i I school	n college or		
Honesty	/moral character			
Citizensh	ip/loyalty to home, school, and c	ommunity		
Extracurr	icular activities participation			
Leadersh	nip in school and community activ	ities		
Initiative watching	and motivation to work hard whe	n no one is		
Willingne	ess to go above and beyond what	is expected		
me and	Address of Reference			
		Phono	Number	

(This sheet to be completed by Regional Advisors)

BPA SCHOLARSHIP EVALUATION SHEET

Applicant's Name	:		
Rank-Top 50%:	YES	NO (if no, do NOT continu	ue)
100 = 16 96 = 12 99 = 15 95 = 11		86 = 2	
1600/33 = 14 1560/32 = 13	1470/29 = 10 $13501440/28 = 9$ $13201410/27 = 8$ 1290	0/25 = 6 1260/22 = 3 0/24 = 5 1230/21 = 2 0/23 = 4 1200/20 = 1	
Texas BPA Member Current Year Member 2 Year Member = 6	-	3 Year Member = 9 4 Year Member = 12	
BPA & Career Relation 1-2 Courses = 2 3-4 Courses = 4	5-6 Courses = 6	9-10 Courses = 10	
BPA Achievement Offices: 3 yrs. or 1 2 years = 1 year =	more = 10 = 7		
Extracurricular Ac 5 or mor 4 = 7 3 = 5	tivities: e = 10	10	
Student Letter	Avg=6 Goo tt: Avg=6 Goo impact: Avg=6 Goo		

TOTAL POINTS

(132 Points Possible)

BPA SCHOLARSHIP INTERVIEW EVALUATION SHEET

Scholarship Panelists will use the candidate's virtual interview to evaluate the following items.						
	Below Average	Average	Good	Excellent	Points Earned	
Applicant's Greeting:						
 Proper Introduction 	1 – 3	4 – 6	7 – 8	9 – 10		
 Positive First Impression 	1 – 3	4 – 6	7 – 8	9 – 10		
Applicant's Appearance:						
 Neat, well groomed 	1 – 3	4 – 6	7 – 8	9 – 10		
 Appropriately attired 	1 – 3	4 – 6	7 – 8	9 – 10		
Personality and Poise:						
 Positive, Courteous, and 	1 – 3	4 – 6	7 – 8	9 – 10		
Confident						
 Good posture, gestures, 	1 – 3	4 – 6	7 – 8	9 – 10		
and eye contact						
Communication Skills:						
 Proper Grammar 	1 – 3	4 – 6	7 – 8	9 – 10		
 Pleasant voice and tone 	1 – 3	4 – 6	7 – 8	9 – 10		
Responses:						
 Responded with 	1 – 3	4 – 6	7 – 8	9 – 10		
appropriate answers						
 Demonstrated initiative 	1 – 3	4 – 6	7 – 8	9 – 10		
and enthusiasm						
 Ability to think on their feet 	1 – 3	4 – 6	7 – 8	9 – 10		
Close of Interview:						
 Concluded interview 	1 – 3	4 – 6	7 – 8	9 – 10		
effectively						
Total Points (120 Maximum)						